

# Warm UP (8min)

1. Fourteen more than a number, is multiplied by five.
2. One half, of the difference of seven and a number.
3. Four more than a number, divided by sixty.
4. The quotient of twenty less than a number, and fifty six.

Translate this  
to Algebraic  
Expressions

5.  $3(b + 2)$

6.  $8 + 3(2t + 4)$

7.  $8x - (2x - 4) - 3$

8.  $\frac{(2 \cdot 4 - 3)}{5} - 4$

9.  $4 - -3 * \frac{(2 \cdot 11 + 5)}{9}$

Distribute and combine like terms

PEMDAS



## Review

Fourteen more than a number, is multiplied by five.

$$(14 + n)5$$

One half, of the difference of seven and a number.

$$\frac{1}{2}(7 - n)$$

Four more than a number, divided by sixty.

$$\frac{4 + n}{60}$$

The quotient of twenty less than a number, and fifty six.

$$\frac{(n - 20)}{56}$$



## Review

$$\begin{aligned} & 3(b+2) \\ & 3(b+2) \\ & 3b + 3 \cdot 2 \\ & 3b + 6 \end{aligned}$$

$$\begin{aligned} & 8 + 3(2t+4) \\ & 8 + 3 \cdot 2t + 3 \cdot 4 \\ & 8 + 6t + 12 \\ & 8 + 12 + 6t \\ & 20 + 6t \end{aligned}$$

## Review

$$\begin{aligned} & 8x - (2x - 4) - 3 \\ & 8x - 2x + 4 - 3 \\ & 6x + 1 \\ & 6x + 1 \end{aligned}$$

notice the negative sign in front of the parantheses changes the signs inside.

## Review

$$\frac{(2 \cdot 4 - 3)}{5} - 4 = \frac{(2 \cdot 4 - 3)}{5} - 4$$

$$\frac{(8 - 3)}{5} - 4$$

$$\frac{5}{5} - 4$$

$$1 - 4 = -3$$

## Review

$$4 - \dots - 3 \cdot \frac{(2 \cdot 11 + 5)}{9} = 4 - \dots - 3 \cdot \frac{(2 \cdot 11 + 5)}{9}$$

$$4 - \dots - 3 \cdot 3$$

$$4 - 9$$

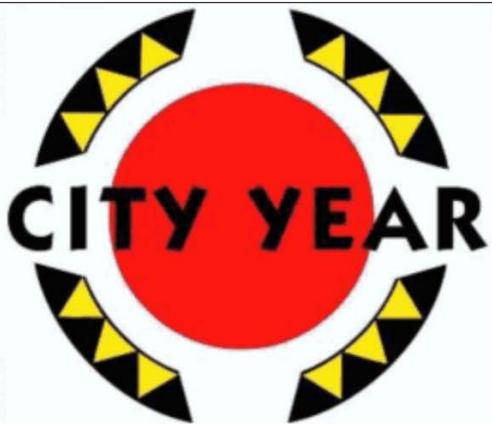
$$4 + -9$$

$$4 - 9 = -5$$

$$4 - \dots - 3 \cdot \frac{(22 + 5)}{9}$$

$$4 - \dots - 3 \cdot \frac{27}{9}$$

$$4 - \dots - 3 \cdot 3$$

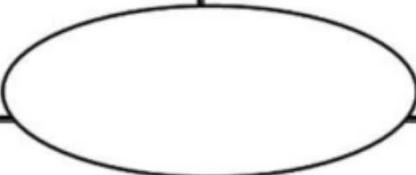


Ms. Ross  
Room 147  
after school  
tutoring



# Vocab Catchup

Nothing New

Definition:	Illustration:
	
Examples:	Non-Examples:

## Unit 1: Numbers and Expressions

Day 6/9: Review and Exponents

# u1d6 NOTES

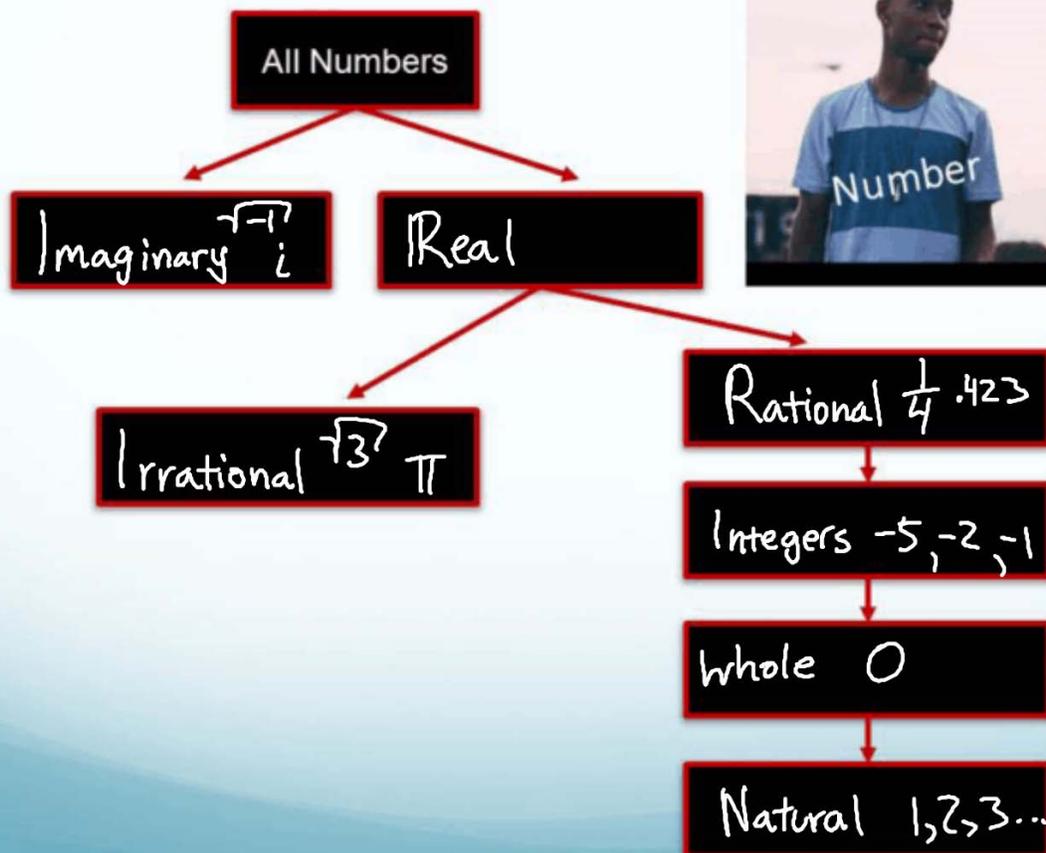
MUST BE ORGANIZED FOR THE TEST

Index:

## UNIT 1

u1d1	Class Rules, What are Numbers	Page 1
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## Number Types



# Number Types

Order the numbers from least to greatest

-3, 1,  $\frac{7}{6}$

$\frac{7}{6}$

-3

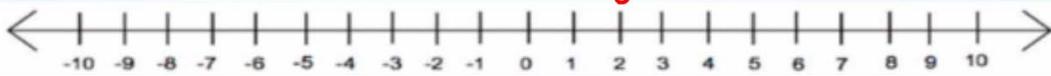
Smallest  
because its  
Zero

$$\frac{7}{6} = \frac{6}{6} + \frac{1}{6} = 1\frac{1}{6}$$

-3, 1,  $\frac{7}{6}$

Smallest  $\longrightarrow$  largest

larger than  
one



# Number Types

Order the numbers from least to greatest

$\sqrt{3}$ ,

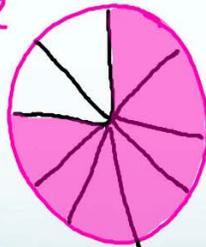
-0.8,

$\frac{7}{9}$

Smallest  
because its  
negative.

less than  
one

$\sqrt{3}$  is larger  
than one.



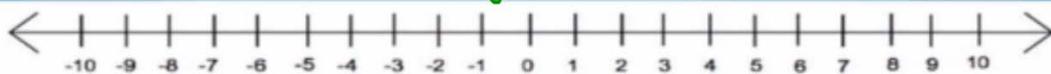
$$1 \cdot 1 = 1 \quad 1.5 \cdot 1.5 = 2.25$$

look I need even bigger than 1.5



Smallest  $\longrightarrow$  largest

-0.8,  $\frac{7}{9}$ ,  $\sqrt{3}$



# Number Types

Estimate the Square Root to the nearest integer:

$$\sqrt{99}$$

look for  $\sqrt{99} \approx 10$   
nearby squares

$$9 \cdot 9 = 81 \leftarrow 18 \text{ away from } 99$$

$$10 \cdot 10 = 100 \leftarrow 1 \text{ away from } 99$$



Attempt	Correction

Closest integer

# Number Types

Estimate the Square Root to the nearest integer:

$$\sqrt{48}$$

$$7 \cdot 7 = 49 \rightarrow \text{one away}$$

$$6 \cdot 6 = 36 \rightarrow 12 \text{ away}$$

$$\sqrt{48} \approx 7$$



Attempt	Correction

# Number Types

Estimate the Square Root to the nearest integer:

$$\sqrt{30}$$

$$5 \cdot 5 = 25 \rightarrow 5 \text{ away}$$

$$6 \cdot 6 = 36 \rightarrow 6 \text{ away}$$

$$\sqrt{30} \approx 5$$



Attempt	Correction



# Expressions



Five more than a number, is multiplied by six.

$$(5+n)6$$

$$30 + 6n$$

Both ways are fine.



# Evaluate Expressions



Attempt

$$3x(2x - 7)$$
$$x = 5$$

Correction

$$3x(2x - 7)$$
$$3 \cdot 5 (2 \cdot 5 - 7)$$
$$3 \cdot 5 \cdot (10 - 7)$$
$$3 \cdot 5 (3)$$
$$15 \cdot 3 = 45$$



# Evaluate Expressions



When:  $x = 4$   $x = -4$   $x = 3$

$$3x - 15$$

$$3 \cdot 4 - 15$$
$$12 - 15$$
$$-3$$

$$3 \cdot -4 - 15$$
$$-12 - 15$$
$$-27$$

$$3 \cdot 3 - 15$$
$$9 - 15$$
$$-6$$



# Evaluate Expressions



When:  $x = 4$   $x = -4$   $x = 3$

$$-(4 - 7x)$$

$$-(4 - 7 \cdot 4)$$

$$-(4 - 28)$$

$$-(-24)$$

$$24$$

$$-(4 - 7 \cdot -4)$$

$$-(4 + 28)$$

$$-(32)$$

$$-32$$

$$-(4 - 7 \cdot 3)$$

$$-(4 - 21)$$

$$-(-17)$$

$$17$$



# Evaluate Expressions



When:  $x = 4$   $x = -4$   $x = 3$

$$(6x - 2x)x + x$$

lets simplify first!

$$(4x)x + x = 4x^2 + x \quad \text{Now Plug in X!}$$

$$4 \cdot 4^2 + 4$$

$$64 + 4$$

$$68$$

$$4 \cdot (-4)^2 + (-4)$$

$$64 - 4$$

$$60$$

$$4 \cdot 3^2 + 3$$

$$36 + 3$$

$$39$$

**Hint**

I like to **Like Terms**  
Always write the positive terms first when grouping.



$$4ab - 4rt + 5abrt + 5rt + 8ab - 2ba$$

$$4ab + 8ab - 2ab + 5rt - 4rt + 5abrt$$

$$10ab + 1rt + 5abrt$$

## Distribution

Attempt

Correction

$$2(3y + b) - (b - 6y + 5)$$

$$2(3y + b) - (b - 6y + 5)$$

$$6y + 2b - b + 6y - 5$$

$$12y + b - 5$$

**Hint\***

This negative will simply change the sign of all the terms in the parentheses.

Just change the sign

wd5 wksht

I can divide  
out :

## Distribution

RUN IT  
BACKWARDS

2

3

6 → use the  
biggest  
X → and unique  
ones

$$\boxed{6} \quad \frac{36y^2x}{6x} - \frac{6x}{6x} + \frac{12xc}{6x}$$

$$6x (6y^2 - 1 + 2c)$$

The only  
number I  
can divide  
both terms  
by is 2

## Distribution

RUN IT  
BACKWARDS

$$\boxed{2} \quad \frac{14x}{2} - \frac{10}{2}$$

$$2(7x - 5)$$

# Distribution

RUN IT  
BACKWARDS

$$\square 14x - 10$$

